



OAED NEWS

Office of Assessment and Educational Development

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Hello

The Spring Term has finally ended with March and April feeling like they were an extra month long. Now is the time to start preparing for the Fall Term coming up soon. While we don't know exactly how it will look, we are certain it will not be business as usual.

As you prepare, please let the OAED staff know how we can help you.

New Perspectives on the Fall Term

As we begin planning for the upcoming Fall Term, there are many unknowns. Schools around the country are trying to imagine what classes may look like, how much might be on-campus versus online. In a recent article from *Inside Higher Ed*, Norman Clark imagines how a student might see a social distancing Fall Semester on campus. It is an interesting, if somewhat a disturbing look at one potential. Check out the article at <https://www.insidehighered.com/digital-learning/views/2020/05/27/envisioning-day-life-physically-distanced-classroom-opinion>

Another article in *Insider Higher Ed* reviews some of the early plans colleges are considering for Fall Semester. You can read this article at <https://www.insidehighered.com/views/2020/05/28/key-issue-isnt-whether-colleges-should-reopen-fall-how-do-it-safely-opinion>

LMS, CMS, what's the difference?

There are a wide variety of systems available to assist colleges in managing learning and curriculum. These are coming to the forefront even more during this time of remote teaching and the movement to more online learning. There are differences in these terms you may be hearing. These definitions may be useful when you read or listen to discussions of these various systems.

A learning management system (LMS) is a web-based application "that supports the development, delivery, assessment and administration of courses..." (Clayton et al, 2014). Students enrolled in a course delivered through the LMS can gain access via authenticated accounts which they must log into. In LMS systems, teachers can manage the release of content, set assignments, manage grades and encourage online collaboration via synchronous and asynchronous collaboration tools.

A curriculum mapping system (CMS), however, is a structured repository of outcomes data that has been stored in such a way that the scope and sequence across the lifespan of a course can be displayed and tracked. Repetition, redundancies and gaps in this lifespan can be identified and modified accordingly. In this regard, staff and students can look forwards in a course to "appreciate the future applicability of what they are currently studying" (Kerslake & McKendree, 2006). They can also look both forward and backward at the alignment between outcomes data. This alignment can be tracked to ensure institutional and course goals as well as accreditation standards are being met. In this regard, the role of a CMS is different to an LMS. One is a mechanism for managing and delivering course content to students; the other provides a means by which the curriculum framework of a course can be displayed and queried.

eMedley is considered an Academic Management System which combines elements of an LMS (educate) and a CMS (eCurriculum) with an evaluation system (evaluate) and an assessment system (examn) combining data for review (snapshot and dashboard) across all four years.

IAMSE Annual Conference Goes Virtual

Registration is now open for the 2020 IAMSE Conference. This year's conference is being conducted June 15-18 and will be virtual. By registering for the free virtual conference, you will gain access to each of the accepted poster and oral presentations, plenary addresses, award presentations and more! You can find a full [schedule of events here](#). Some events, like the poster and oral presentations, will be presented on demand and will be available for 60 days after the meeting. Please note that you will need to register and be signed in to view any conference events or presentations.

Additional meeting details and registration can be found at www.iamseconference.org.



Upcoming Faculty Development Opportunities

Links to these virtual opportunities will be emailed prior to the date of each event.

Moving from Remote Teaching to Online Learning

Deborah Russ and Bridget Moore

June 9, 2020

12:00—1:00 pm

IAMSE Virtual Conference

June 15-19

Free this year

Save the Date

Faculty In-gathering

July 17, 2020

HyFlex Course Model

HyFlex (Hybrid-Flexible) Course design is not new but is gaining in popularity due to the pandemic. HyFlex is a term you may start hearing more often. We frequently refer to a course as being synchronous (everyone either online or in class at the same time) or asynchronous (anytime, anyplace model). The HyFlex model combines hybrid learning (a combination of synchronous and asynchronous) with a flexible course structure. Students can change their model of participation as needed or preferred in a HyFlex model.

Much of WVSOM's curriculum is already in a HyFlex model. Students can choose to attend a lecture in person or watch a video of the lecture at another point in time. We have now added the opportunity to watch the lecture live from a remote location in a synchronous manner.

As we move through these uncertain times, we need to think about other course components that can be designed in a HyFlex model such as TBLs, labs and other group activities. The OAED Staff is here to assist you in designing these activities. HyFlex course models are becoming the new normal. For more information check out the faculty resource list at [Various Faculty Resources](#)

Accreditation Update

This month's newsletter continues the review of HLC's Criteria for Accreditation.

Criterion 5 – Resources, Planning, and Institutional Effectiveness – The institution's resources, structures, processes and planning are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.

Core Component 5A – Through its administrative structures and collaborative processes, the institution's leadership demonstrates that it is effective and enables the institution to fulfill its mission.

Core Component 5B – The institution's resource base supports its educational offerings and its plans for maintaining and strengthening their quality in the future.

Core Component 5C – The institution engages in systematic and integrated planning and improvement.

You can find the details of Criterion 5 on the WVSOM website at this link: https://www.wvsom.edu/sites/default/files/u198/HLCAdoptedCriteriaRevision_2019.pdf. There is also a list of possible sources of evidence to include in an Assurance Argument. The list provides possible sources of evidence and should not be considered an exhaustive list or a checklist of evidence to consider, but rather items the institution could consider including. The list is at this link: https://www.wvsom.edu/sites/default/files/u198/HLCProvidingEvidence_2020.pdf.

Additionally, the Higher Learning Commission has recorded a presentation for Criterion 5 to discuss content, context, and intent and is available here: https://www.youtube.com/watch?v=M_SJ1DefGc4&feature=youtu.be

Quote

The noblest question in the world is: What good may I do in it?

Benjamin Franklin

Links to Resources

- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)
- ◆ [Various Faculty Resources](#)