



# OAED NEWS

## Office of Assessment and Educational Development

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### Welcome Fall!

It is hard to believe it is fall—especially on the 85 degree days. But it is and the students are well into the new academic year. As you continue to prep for lectures, providing coaching, and the variety of other tasks you need to complete, please let us in OAED know how we can help. We can't make it cooler or make it rain but we can help with your academic needs.

### 1-2-4-All

A variation of Think-Pair-Share is 1-2-4-All. This strategy provides a way to include everyone in a discussion or brainstorming session. You start by posing a question that lends itself to discussion. After giving students a opportunity to think about it, pair each student with another nearby student. Again after a brief time for discussion, expand the group by combining two pairs for a total of 4 students. Finally bring the discussion back to the entire group.

The amount of time you give for each step can vary. The website Liberating Structures ( <http://www.liberatingstructures.com/1-1-2-4-all/> ) suggests 1 minute for the individual reflection, 2 minutes for the pairs and 4 minutes for the groups of 4. You may want to add time depending on the topic of discussion.

You might also find this technique helpful in meetings where you want to gather group input on which options are preferred, or when doing some type of strategic planning.

For more information check out the web site above and a video about 1-2-4-All at <https://vimeo.com/93869810>

### Podcasts

You are probably familiar with the term podcast, which is just an audio file available to download. Usually podcasts are episodes that are produced daily, weekly or on some schedule set by the person producing it.

Does anyone listen? According to statistics from Nielsen and Edison Research Infinite Dial released in June of this year 51% of the population of the US has listened to a podcast and 22% listen to podcasts weekly. You can subscribe to podcasts so you are notified as they are released or just browse and find some of interest. Here are some podcasts listened to by medical students.

- The Curbsider
- The Clinical Problem Solvers
- EM Basic
- AMA Doc Talk

You can find these just by typing in the name and the word podcast into your search browser. Here is a link to the AMA [podcasts ama-assn.org/amaone/ama-podcasts](http://ama-assn.org/amaone/ama-podcasts)

Listen in, if you haven't already, and see what you think.

### Quote

*Most people that I know are interested in on-demand stuff; podcasts is essentially audio Netflix.*

Jordan Harbinger (One of the 50 best relationship builders according to Forbes)



## Upcoming Faculty Development Opportunities

**October 3 2019** – IAMSE Fall Webinar Series: “See One, Do One, Teach One”: Developing Trainees as Medical Educators

**October 8, 2019**

*Updates on EPAs in Medical Education*

Noon—12:50 pm

Room: Main Building Year 2 Classroom

Presenter: Dr. Machele Linsenmeyer

**November 12, 2019**

*Conversations Concerning Coaching*

Noon—12:50 pm

Room: Main Building Year 2 Classroom

Presenter: Dr. Deborah Russ

**In-Service**

*Making Lectures Engaging*

December 18, 2019

Noon to 4:30 pm

1—5 pm

## Faculty Coaching Update

By now you should be finishing your meetings with your coaching students. Your comments are evidence that the student did attend and participate in the meeting per requirements of the ECE course.

Since this is a work-in-progress, we want to discuss possible revisions before our next round of meetings in December. Our regular November faculty development session will be an opportunity to identify the positives and negatives of the experience and focus on possible changes for improvement.

Hopefully your experience has been positive. The majority of the students have been appreciative of the opportunity to have a designated faculty member with whom to discuss their concerns. Hopefully this initiative will have a positive impact on the success of our students.

## What is your teaching persona?

In a recent article Dr. Donald Saucier, discusses the idea that teachers get to consciously decide who they will be in the classroom. His recommendation for a teaching persona is to bring PEACE to the classroom.

P = Preparation. Be prepared to teach and prepared on what you are teaching.

E = Expertise. Know your material and know how you will teach it.

A = Authenticity. Your persona should be a genuine representation of you.

C = Caring. Let your students know you care.

E = Engagement. Show your students the value of the information and the class activities.

Additional information can be found at <https://www.facultyfocus.com/articles/philosophy-of-teaching/bringing-peace-to-the-classroom/>

## Office of National Boards and Exam Center Update

Many faculty have asked about viewing TrueLearn Questions that are provided to students in Year 2. In the Exam Center folder on the M-Drive, there's now a step-by-step guide, titled “TrueLearn Access and Use”, on how to view questions in the Q-Bank. The account that you will be directed to use does not allow general searching, so each search generates a quiz. There are detailed instructions on how to create the quiz in the M: drive file so that everyone can utilize the resource easily.

Remember that board prep questions don't always follow the exact “board style” format that COMLEX and USMLE have, but it's close. These questions can be viewed and/or reviewed as board prep guide/resource. However, Dr. Carrier asks that faculty not use these questions as part of class or board prep review without first reaching out to the ONBEC to discuss options.

## Links to Resources

- ◆ [OAED Website](#)
- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)