



OAED NEWS

Office of Assessment and Educational Development

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Happy New Year!

While it isn't January, it is the start of the new academic year. There are still a lot of unknowns in looking at the year ahead. The key word for 2020-2021 is flexibility. Things may change rapidly, and we need to be prepared for whatever may come. Always, the OAED staff is here to assist you in preparing for the academic year. Please let us know how we can help as you work on lectures, group activities and alternative plans.

Coaches' Corner

As we move closer to the new academic year, we will soon be assigning coaches for our Year 1 students. Coaches will continue with the same Year 2 students they were assigned last year.

The Year 1 students will have two meetings. The Year 1 meetings will take place on the same schedule as last year – one at the beginning and end of each semester.

Year 2 students will only have one mandatory coaching meeting in the fall during the month of October. During the spring, Year 2 students will meet with their Regional Assistant Deans.

More detailed information will be presented at the July 17th In-Gathering.

Of Increased Importance

We *have* discussed many of the things that are important in creating an engaging learning experience in this newsletter, in faculty development and in individual training sessions. While they all are important here are some items that will be of increased importance as we begin the Fall Semester utilizing distance learning.

Introduce Yourself—when you give your first lecture to the Year 1 students take the time to introduce yourself. Tell something about your background, why you enjoy teaching or other information that makes you a “real person” to the students. They may not have the opportunity to see you around campus.

Begin each lecture with yourself on camera. It is important to establish a connection with students. One way to do this is to have yourself on camera at the start of the class before switching over to your PowerPoint

Switch camera views as needed. If you are doing a demonstration or trying to illustrate something through facial expressions or movement, be sure the camera is on you.

Repeat student questions. With students viewing lectures remotely it is important that you repeat any questions that you are asked. Students who ask a verbal question may not be able to be heard clearly by everyone. Questions typed into the chat box may not be viewed by everyone or there could be confusion on what you are answering.

Repeat answers or elaborate on student answers. Just like when students ask questions, it is important to repeat and/or elaborate on student answers for the benefit of the entire class.

Make use of the turning point technology or polling features of WebEx. Encourage active learning by using or increasing your use of *clicker* questions or doing a quick poll within WebEx.

Additional training materials will be available to you on using technology. Take advantage of these resources if you need assistance in making your lecture as inclusive and active as possible.

Many of these items were discussed during a recent faculty development session. Research has shown the effectiveness of introductions and being on camera. You can read more about this at <https://campustechnology.com/articles/2014/06/11/how-to-make-the-most-of-a-video-introduction-for-an-online-course.aspx>

Quote

Your problem isn't the problem, it's your attitude about the problem. Ann Brashares

Let's enter the new year with a positive attitude and confidence that we are offering students the best possible education in spite of limitations.



Upcoming Faculty Development Opportunities

Links to these virtual opportunities will be emailed prior to the date of each event.

Faculty In-gathering

July 17, 2020

Optional Morning Session 10:00 am—12:15 pm

Lunch 12:15 pm—1:15 pm

Required Afternoon Session 1:15—4:30 pm

Kaplan Faculty Orientation Presentation Recording

<https://kaptest.zoom.us/rec/share/psYIC7Px3WV/LQ7fc70zNeLAsHLrYT6a80CMcqfIFyEYpHV07vdjS6gnuTf6H5n0>

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Save the Date

Monthly faculty development sessions will be held the 2nd Tuesday of each month from Noon until 12:50 pm. Topics will be based on the recent faculty development needs assessment and other emerging topics. Our next session will be August 11, 2020, Noon—12:50 pm.

eMedley Update

We are now in the 2020-2021 academic year in eMedley. When you log in you are automatically in the new year. If you are looking for materials from the last academic year you will need to change the year. To do this:

- Click on the downward arrow beside your name in the upper right corner of your screen
- Click on change term and select the year you want.
- You will remain in that term until you log out.
- If you need to add materials to the new year be sure to change the term back to the new year.

Accreditation Update

COVID-19

In an effort to address COVID-19 issues, WVSOM is working closely with the Higher Learning Commission (HLC) and the Commission on Osteopathic College Accreditation (COCA) to maintain compliance with the HLC Criteria for Accreditation as well as the COCA Continuing Accreditation Standards. Notifications and updates regarding modifications to WVSOM's curriculum and business operations have been provided as requested to these accrediting bodies.

COCA Comprehensive Evaluation Visit Preparation

As a reminder, WVSOM is scheduled for a COCA Comprehensive Evaluation visit during the 2022 academic year. Once a formalized date has been provided, it will be shared with the campus community. In preparation for creating the Comprehensive Evaluation Report, COCA Standard working teams have been identified to begin work collecting, analyzing, and as necessary revising evidence for the report. The Dean has distributed notification memos to those who will serve as a Standard working team chair and/or team member. As a working team member, your responsibilities include:

- becoming familiar with the COCA Standards, Elements, and required evidence,
- participating in team meetings to collect, prepare and review required evidence for the visit, and
- reviewing current evidence available on the Campus Drive.

COCA Continuing Accreditation Standards

Over the last several newsletters, OAED has reviewed the HLC Criteria for Accreditation as well as possible evidence for each. Starting next month, we start the review of the COCA Continuing Accreditation Standards which will include the Standards and evidence required for submission either for an Annual Supplemental Report (ASR), a Mid-Cycle Report, or for the Comprehensive Evaluation Report. The COCA Continuing Accreditation Standards effective as of July 1, 2019 are available to review here: <https://osteopathic.org/wp-content/uploads/2018/02/com-continuing-accreditation-standards.pdf>.

Links to Resources

- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)
- ◆ [Various Faculty Resources](#)