



OAED NEWS

Office of Assessment and Educational Development

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Hello

How are you adjusting to our new academic world? Things are certainly different but faculty are being creative and students seem to be coping for the most part. If you have ideas you want to discuss or even try out on someone, the OAED staff is here to help you. Let us know if we can help you adapt class sessions, or have other questions about this remote teaching world.

Stay safe and healthy!

Exam Center Update

As we navigate how best to complete exam reviews during this time, we are encouraging students to use their exam dashboard to evaluate their progress. Many of them are reviewing their discipline and outcomes tags specifically. Please consider making sure at least these two tags are completed prior to submitting questions so that students can review their assessment feedback right after the quiz or exam. If you need assistance with tagging please contact OAED.

Putting Your Best “Face” Forward

While your lectures have always been recorded, it certainly feels different to lecture without a viewable audience. Most experts recommend when delivering remote live lectures or recording a lecture, you should be on camera at least some of the time. Here are a few tips to put your best “face” forward.

- Adjust your webcam so your eyes are level with the camera. You may need to adjust your computer/camera or your chair.
- Place light in front of you not behind you. If you are sitting in front of a window, close the blinds or move somewhere so you are facing the light.
- Think about your background. It can be interesting but you don't want it to be too busy or distracting.
- Focus on the audience (even when you can't see them) instead of yourself.

Remember, seeing your face, even if it is just for an opening or closing few minutes goes a long way to make students feel connected to you no matter where they are located.

Shakespeare, Newton and Productivity

You may have seen some of the recent articles about how Shakespeare wrote King Lear and other plays during isolation from the Plague in 1606. Or maybe how Newton used his time at home in 1665 to write papers which became the basis for calculus.

Maybe this has you thinking about your productivity during our stay-at-home time. While it is wonderful to think you may have a scientific breakthrough, or come up with a vaccine for the virus, or even remodel your kitchen, these may not be realistic expectations. The thing to keep in mind is you don't have to achieve extraordinary things. Set realistic expectations for your days. It is important to set routines, pace yourself, and do the best you can under the circumstances. And realize on some days your best will be better than it is on other days.

Remember Shakespeare wasn't preparing lectures or learning how to use WebEx. Newton didn't have to balance his day around children and other family members.

Be self-compassionate versus self-critical

https://www.huffpost.com/entry/coronavirus-productivity_1_5e712a89c5b6eab7793de6c7

[\(https://www.theatlantic.com/culture/archive/2020/03/broadway-shutdown-could-be-good-theater-coronavirus/607993/](https://www.theatlantic.com/culture/archive/2020/03/broadway-shutdown-could-be-good-theater-coronavirus/607993/)

<https://www.washingtonpost.com/history/2020/03/12/during-pandemic-isaac-newton-had-work-home-too-he-used-time-wisely/?>

How Medical Students are Assisting During the Pandemic

Medical students from Vermont created this national website capturing what students are doing the pandemic: <https://publichealthcoalition.org/>. This includes our WVSOM students.



Upcoming Faculty Development Opportunities

Links to these virtual opportunities will be emailed prior to the date of each event.

Conversations on Coaching

Dr. Deborah Russ
April 29, 2020
12:00—1:00 pm

Virtual Conversations Regarding Telemedicine

Dr. Andrea Nazar, Dr. Deborah Schmidt, Tonya Walerko
May 6, 2020
12:00—1:00 pm
To register: <https://attendee.gotowebinar.com/register/4123943066655689486>

Virtual Conversations: Lessons Learned from Remote Teaching

OAED Staff
May 8, 2020
12:00—1:00 pm

Tips, Tricks and Tales Regarding Database Research

Faculty Panel
May 28, 2020
12:00—1:00 pm

Save the Date

Faculty In-gathering
July 17, 2020

E-Medley Tips

As you are preparing your portfolio's you may need to get your evaluations from eMedley. Here are the instructions. To do this:

1. Go to evaluate
2. Click on Reports
3. Select Faculty Evaluation Response Frequency Details by Faculty
4. From the Form dropdown, select either Faculty Feedback Type A (faculty teaching in a course) or Faculty Feedback Type B (faculty teaching in anatomy labs, if there were any).
5. Select the course/module (or select all).
6. Click Filter.
7. You can then download the file in an excel or pdf format

Accreditation Update

This month's new sletter continues the review of HLC's Criteria for Accreditation.

Criterion 4 – Teaching and Learning: Evaluation and Improvement – The institution demonstrates responsibility for the quality of its educational programs, learning environments and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Core Component 4A – The institution ensures the quality of its educational offerings.

Core Component 4B – The institution engages in ongoing assessment of student learning as part of its commitment to the educational outcomes of its students.

Core Component 4C – The institution pursues educational improvement through goals and strategies that improve retention, persistence and completion rates in its degree and certificate programs.

You can find the details of Criterion 4 on the WVSOM website at this link: https://www.wvsom.edu/sites/default/files/u198/HLCAdoptedCriteriaRevision_2019.pdf.

There is also a list of possible sources of evidence to include in an Assurance Argument. The list provides possible sources of evidence and should not be considered an exhaustive list or a checklist of evidence to consider, but rather items the institution could consider including. The list is at this link: https://www.wvsom.edu/sites/default/files/u198/HLCProvidingEvidence_2020.pdf.

Additionally, the Higher Learning Commission has recorded a presentation for Criterion 4 to discuss content, context, and intent and is available here: https://www.youtube.com/watch?v=hC4NadW_-cw&feature=youtu.be

Links to Resources

- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)
- ◆ [Various Faculty Resources](#)