OAED NEWS

Office of Assessment and Educational Development

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Welcome Spring!

As we move into the final months of the academic year, OAED is busy with accreditation, the close of the academic term, and the start of a new term. Highlights of this issue include: details about the upcoming mock and comprehensive evaluation accreditation visit, Spring faculty development opportunities, and books or mededpearls that we didn't want you to miss. And, as always, please let us know if you have questions regarding eMedley or need assistance with projects, your portfolio, preparing for class, or would like to have your class observed. We are ready to help.

Accreditation Update

Mock Visit Scheduled

WVSOM will conduct a Mock Visit on April 16, 2019 in preparation for the HLC Year 4 Comprehensive Evaluation visit. If you have been invited to participate in the HLC Mock Visit, please make every attempt to be available for the time in which you have been scheduled. The Mock Visit itinerary is outline below. Open Forums for the Criteria for Accreditation are open to the entire campus. If you are available to attend, please try to do so. Information on each of the Criteria for Accreditation can be found here: https://www.hlcommission.org/Policies/criteria-and-core-components.html

Time:	Date: April 16, 2019	Location:
8:30am – 9:00am	President meets with consultant reviewers (Closed Session)	President's Conference Room
9:00am – 9:30am	Area of Focus – Institutional Effectiveness (Closed Session)	President's Conference Room
9:45am – 10:15am	Area of Focus – Assessment (Closed Session)	President's Conference Room
10:30am – 11:00am	Area of Focus – Student Services/ Affairs (Closed Session)	President's Conference Room
11:15am – 11:45am	Faculty (Open Session with Faculty Only)	Main Building Classroom 1
12:00pm – 1:00pm	Lunch with Accreditation Leadership (Closed Session)	President's Conference Room
1:15pm – 2:00pm	Open Forum Criterion 1 and 2 (Open Session)	Main Building Classroom 1
2:15pm – 3:00pm	Open Forum Criterion 3 and 4 (Open Session)	Main Building Classroom 1
3:15pm – 4:00pm	Open Forum Criterion 5 and Future (Open Session)	Main Building Classroom 1
4:15pm – 4:30pm	Debrief with Consultants (Closed Session)	President's Conference Room

Comprehensive Evaluation Visit Scheduled

Our Year 4 HLC Comprehensive visit is scheduled for May 6-7, 2019. Please keep your calendar open for these days to meet with peer reviewers and participate in Open Forums. WVSOM will work with the HLC team to set the itinerary for the visit. Once that has been finalized, it will be shared with the campus.

Deadlines

- WVSOM's HLC Assurance Argument Lock Date is April 1, 2019
- COCA review of WVSOM's Mid-Cycle Report submission is April 25, 2019

Books of Interest

If you attended any of the recent IAMSE web seminars, you may remember the presenters referencing some books used to help both students and faculty in their transition to medical education. They were:

Making It Stick: The Science of Successful Learning by Peter Brown — This book is required reading for first year students at Boonshoft School of Medicine to prepare students for the lecture free curriculum. It is available in the WVSOM library.

The Eight Roles of the Medical Teacher by Harden and Lilley– This was referenced in the web seminar on the roles of the basic science educator and will be available soon in the WVSOM library.

Upcoming Faculty Development Opportunities

IAMSE Webcast Series
Moving USMLE Step 1 After Core Clerkships: Rationale, Challenges and Early Outcomes
April 4, 2019
Noon—1:00 pm
Senior Classroom B-311

Faculty Development: Introduction to Simulation
April 23, 2019
Noon—1:00 pm
Main Building Year 2 Classroom

Faculty Development: Ultrasound
May 3, 2019
Noon—1:00 pm
Main Building Year 2 Classroom

Faculty In-Gathering
July 19, 2019

For a complete list of all upcoming faculty development events with descriptions click here.

MedEdPearls: The Role of "Instructor Talk" in the Classroom

In case you missed the February 2019 MedEdPearl, it was about how you can impact student success simply by the way you speak in the classroom! *Instructor Talk* is a term coined by researchers who looked at the impact non-content related language had on student success. Non-content language is the little things we say to students during a class session that foster a positive learning environment. Just by switching up how we talk to students can impact their perceptions. For example, switching from, "I have extended the deadline for the project" to "I have extended the deadline for the project **to give you additional time**" *or* from "We will begin today discussing . . ." to "**To get you prepared,** we will begin today discussing . . ." can help.

Specifically, instructor talk can:

Promote student-centered learning by breaking down student resistance to learner-centered environments

Break down stereotype threat by incorporating verbal cues that promote safety and equity

Increase instructor immediacy by decreasing the emotional and social gap between students and faculty

For more information, check out the article by Seidel, et al, Beyond the Biology: A systematic Investigation of Noncontent Instructor Talk in an Introductory Biology Course.

Note: #MedEdPearls are developed monthly by the Central Group on Educational Affairs.
The author of this MedEdPearl was Jean M. Bailey, Ph.D. She is a medical education faculty developer, Assistant Professor and Assistant Dean for Faculty Development at the Virginia Commonwealth University School of Medicine.

eMedley Update

Switching Terms

The new 2019-2020 term was created in eMedley on March 21, 2019. This is a static copy meaning that changes you make to sessions, outcomes, tagging, etc in the 2018-2019 term will not be reflected in the 2019-2020 term unless you add them/make them there as well. As such, going forward, if you make any changes to outcomes, curriculum tagging (eCurriculum), or exam item tagging (examn), you will have to make the changes in both terms (2018-2019 and 2019-2020). Modifications to exam items (e.g. changing the question text, changing distractors, etc.) should not be an issue and should reflect in both terms, if made in the 2018-2019 term only.

To check data between terms or switch terms, you would do the following:

1. After logging in to eMedley look in the upper right corner where your name is located. Just above your name will be the term.
2. If you want to change the term, click on the arrow beside your name to open a menu.
3. From this menu select *Switch Terms*.
4. This will open a window with a drop down menu of terms.
5. Select the one you want and you will be taken into that term.
6. You can double check this by looking at the term listed above your name.

Video instructions can be found here: https://www.gotostage.com/channel/a19970070ff0458c9cae513d55a51890/recording/a61bf482035349ed9e22374d6e11aaf4/watch?source=CHANNEL

Additionally, OAED is working with the Office of Preclinical to create the Fall 2019 calendar so you may receive calendar invites as the new dates/times are added.