



OAED NEWS

Office of Assessment and Educational Development

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Happy Holidays!

It is the holiday season and a busy time of the year. As we are preparing meals, baking treats, shopping and wrapping gifts, we want to remind you that OAED is here to help you wrap up the semester. Let us know if you need assistance in these final weeks of the semester and as you are thinking about January and the new term. We hope you find some good ideas here to use now or next semester.

Happy Holidays to All!

Grab and Hope or GPS for Creating Presentations

Dave Pardi is the author of several books and a sought after presenter on how to create effective presentations. In an article from his website thinkoutsidetheslide.com, he notes that many people use the Grab and Hope method of creating a presentation. They grab slides from previous presentations, theirs and ones done by colleagues and throw them into a file. Then they add some slides they think might help and hope it all comes together.

Rather than this approach, he recommends the GPS for Presentations, from his book with the same name. These steps are described below.

G – Goal

A GPS starts by asking you the destination you want to reach. In our presentations, the destination is the goal of the presentation.

P – Present Situation

The next step in using a GPS is to determine your current location. In a presentation, this is determining the present situation the audience and the presenter find themselves in.

S – Steps

Once the GPS has your current location and your destination, it determines the best route for the chosen method of transportation. In a presentation, the steps are the topics, points, and supporting information that can be used to move the audience from their present situation to the goal we set for the presentation.

For more information check out Dr. Pardi's website and video describing the GPS approach. <https://www.thinkoutsidetheslide.com/gps-for-presentations/>

Accreditation Update

The Higher Learning Commission has adopted revised Criteria for Accreditation that have an effective date of September 2020. These are the criteria to which WVSOM will write its Assurance Argument for the comprehensive evaluation visit scheduled during the 2024-2025 academic year.

There are five Criteria for Accreditation:

Criterion 1 – Mission

Criterion 2 – Integrity: Ethical and Responsible Conduct

Criterion 3 – Teaching and Learning: Quality, Resources, and Support

Criterion 4 – Teaching and Learning: Evaluation and Improvement

Criterion 5 – Resources, Planning, and Institutional Effectiveness

We will review each Criterion as well as possible sources of evidence to include in the Assurance Argument in upcoming issues of OAED News.

A graphic with the words "Seasons Greetings" in a large, blue, serif font. The text is surrounded by several blue snowflake icons of varying sizes, creating a festive winter theme.



Upcoming Faculty Development Opportunities

In-Service

Making Lectures Engaging

December 18, 2019

Noon to 4:30 pm

Room: CEC Grand Hall

Presenters: Dr. Robert Carroll and Dr. Deborah Russ

Faculty Development

Continued Conversations on Coaching: Working with Students with Learning Challenges.

January 14, 2020

Noon to 12:50 pm

Room: Main Building Year 2 Classroom

Presenters: Aspire Staff

IAMSE Winter 2020 Webcast Series

Topic: How is Health Science Education tackling the Opioid Epidemic?

Responding to the Opioid Crisis: An Educator's View

January 9, 2020

Noon to 1:00 pm

Room: B-11 Senior Classroom

Using Undergraduate Medical Education to Increase the Number of Physicians Prepared to Prescribe Medication-Assisted Treatment

January 16, 2020

Noon to 1:00 pm

Room: B-11 Senior Classroom

Methods for Incorporating Opioid Education into Health Professions Curricula

January 23, 2020

Noon to 1:00 pm

Room: B-11 Senior Classroom

Spinal Manipulation and Opioids: Navigating the Current Treatment Landscape and Reduce or Eliminate the Need for Opioids by Instituting Scientific Integrative Medicine as First-line Care

January 30, 2020

Noon to 1:00 pm

Room: B-11 Senior Classroom

In-Service Scheduled for December 18, 2019

The Academic Development Committee sent a survey this past summer asking for possible topics for faculty development. The two highest indicated topics were “making lectures effective” and “alternatives to lectures for engaging students.” The 2019 In-Service on Wednesday, December 18 will be dedicated to addressing some of these concerns.

We are pleased to announce that Dr. Rob Carroll, Professor of Physiology at the Brody School of Medicine at East Carolina University will be speaking on “How to Avoid Death by Lecture.” Dr. Carroll is the past chair of the Education Committee for the American Physiological Society and editor of the journal, “Advances in Physiology Education.” In 2004, he received the APS Arthur C. Guyton Physiology Educator of the Year award. He has presented his ideas for engaging lectures at numerous conferences and workshops, and we are looking forward to his presentation.

Part of the afternoon will be spent as a work session to allow faculty to take an existing lecture or lecture idea and create a session utilizing some of the techniques discussed. Please bring your laptop or other device along with an existing power point or template to the meeting. Dr. Carroll and OAED faculty and staff will be available to offer support and answer questions.

The In-Service will begin at noon with lunch provided.

Links to Resources

- ◆ [OAED Website](#)
- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)