



OAED NEWS

Office of Assessment and Educational Development

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Hello!

We have continued to work on updating the OAED website and post additional resources to the website and to the new GotoStage and YouTube sites. If you have suggestions for additional resources or ways to improve the resources that have been made available, please let us know.

We have a wide range of faculty development activities coming up in December and on into the new year. We hope you will take advantage of these.

Best wishes to each of you for a happy, healthy and safe holiday season!

eMedley Tips and Resources

Based on your feedback, this column will be used to provide instruction, tips, and tricks for using eMedley.

Viewing Your Faculty Evaluation Results

1. Go to Evaluate in eMedley.
2. Click on *Basic Reports*
3. Select *Faculty Evaluation Response Frequency Details by Faculty*
4. From the *Form* dropdown, select either Faculty Feedback Type A (faculty teaching in a course) or Faculty Feedback Type B (faculty teaching in an anatomy lab)
5. Select the appropriate course
6. Click *Filter*
7. This will pull up your results.
8. You can either download the file as a PDF or as an Excel spreadsheet.

Office of National Boards and Exam Center

We appreciate how quickly faculty and staff are willing to right a wrong or adjust a flawed exam item post assessment. However, as a reminder, please refrain from editing exam items until after the course has officially closed.

Due Date Reminder

Re-test items are due December 5th for all faculty and courses participating in these exams. Please submit new items if possible.

Bulk Question Alignment

Faculty have the ability to bulk tag items (adding the same tag(s) to all items they select) in ExamN. This should only be used for new tagging, not existing tagging.

1. Go to ExamN
2. Click on Question Alignment
3. Search for the questions using the keyword, question ID, question bank, created by, question type, etc. fields
4. Select the questions that appear based on the search criteria in the left pane (multi-select by holding down CTRL/SHIFT)
5. Click "Add Selected" which will add them to the right pane.
6. Select or highlight all questions in the right pane (multi-select by holding down CTRL/SHIFT)
7. Click the "Align" button
8. Add the appropriate tags. This will tag all the added questions that appear in the right pane.

Upcoming Faculty Development Opportunities



Faculty Development: OMT for Upper Respiratory Complaints

December 18, 2018 Noon– 1:00 pm
OCS Classroom and Lab

Faculty Development: Faculty Promotion and Tenure Portfolios

January 8, 2019 Noon—1:00 pm
Main Building Year 1 Classroom

Faculty In-Service

February 1, 2019
10 am—Noon (Optional)
Noon—4:30 pm (Required)
Grand Hall CEC

Faculty Development: Human Subjects Research: What You Need to Know

February 12, 2019
Noon—1:00 pm
Main Building Year 1 Classroom

IAMSE Winter 2019 Webinars

We will once again be participating in the IAMSE webinar series. The series will focus on the Learning Environment. The series begins on January 10 and will be conducted each Thursday at noon through February 7, 2019. These will be held in the Senior Classroom B-311. Pizza lunch will be served. Please respond to the email appointment if you can attend. The topics will be as follows:

- *January 10—Overview and Introduction to the Learning Environment
- *January 17- The Learning Environment: An International Perspective
- *January 24—The Learning Environment During Residency
- *January 31—Learning Environment Panel featuring discussions from Osteopathic, Nursing and PA perspectives
- *February 7—System and Case Studies

In the Literature

Did you ever wonder if attendance correlated with academic performance? A new study from Advances in Physiology Education indicates no correlation between the percentage of classes attended and performance on a final exam. The study goes on to conclude that different facets of self-regulated learning predict attendance, with highly confident students being least likely to attend, and that attendance at in-class sessions is no longer a good marker for performance. Although this study has limitations, it is an interesting contrast to other reports that attendance does correlate to academic performance. Here is a link to this 2018 study <https://www.ncbi.nlm.nih.gov/pubmed/30251893>.

IAMSE Call for Abstracts Due December 1st

The International Association of Medical Science Educators (IAMSE) is pleased to announce the call for abstracts for Oral and Poster presentations for the 23rd Annual IAMSE Conference to be held at the Hotel Roanoke in Roanoke, VA from June 8-11, 2019.

Submission deadline is December 1, 2018. Abstract acceptance notifications will be returned by February 15, 2019.

Click here to submit your abstract: <http://www.iamseabstract.org/>

