



OAED NEWS

Office of Assessment and Educational Development

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Happy Halloween!



As we come to the end of October, we are sharing some tricks and treats with you and hope that you find them useful. Please let us know if we can help you implement any of these ideas or provide any other assistance. Hopefully your Halloween will bring only good tricks and lots of tasty treats.

Why Did the Chicken Cross the Road?

How does this old riddle relate to teaching and learning? It relates because the answer is “To show the squirrel it could be done”. In this article, Jack Hill discusses that we often attempt to teach by telling students things or transmitting information by stating what we want them to know and understand. The author points out there are other strategies, including showing them. The article discusses the use of images, providing experiences, using demonstrations, etc.

The chicken didn’t just tell the squirrel how to cross the road—she demonstrated, provided an image, revealed the process by her action and invited the squirrel to engage in the experience of crossing the road. For more information check out the full article at <https://www.facultyfocus.com/articles/teaching-and-learning/learning-to-cross-the-road-what-do-you-show-your-students/>

Waiting

Research has shown that faculty typically wait between .7 seconds and 1.5 seconds after asking a question before they speak. Waiting is hard and uncomfortable for both the faculty and the student. However, based on research studies by Mary Budd Rowe and Robert Stahl, just waiting 3 seconds or more can increase student learning. These researchers, and others, found that wait time helps improve student responses.

You may also see an increase in responses by students who don’t typically respond. Given time for silent reflection allows more students to be ready to respond. This practice also is shown to increase student reflection and critical thinking.

So, in your next lecture, try waiting. Three seconds is really not as long as it may seem. For more information check out this article from Faculty Focus. <https://www.facultyfocus.com/articles/effective-teaching-strategies/student-learning-in-3-seconds/>

Accreditation Update

Accrediting agencies often seek feedback from constituents to review and revise criteria and/or standards as a method to provide additional clarity as well as to maintain compliance with the U.S. Department of Education. Recently, the Higher Learning Commission (HLC) revised the Criteria for Accreditation that go into effect on September 1, 2020 and the Commission on Osteopathic College Accreditation (COCA) updated Standards that went into effect on July 1, 2019.

You can access the updated version of the HLC Criteria for Accreditation here: http://download.hlcommission.org/policy/updates/AdoptedCriteriaRevision_2019_INF.pdf and the COCA Standards here: <https://osteopathic.org/wp-content/uploads/2018/02/com-continuing-accreditation-standards.pdf>. Over the next several issues of the *OAED Newsletter* we will provide information regarding these updates. In addition, we will review the HLC Assumed Practices, HLC Obligations of Affiliation, as well as the types of evidentiary submissions to consider for both HLC and COCA.



Upcoming Faculty Development Opportunities

November 12, 2019

Conversations Concerning Coaching

Noon—12:50 pm

Room: Main Building Year 2 Classroom

Presenter: Dr. Deborah Russ

In-Service

Making Lectures Engaging

December 18, 2019

Noon to 4:30 pm

Presenters: Dr. Robert Carroll and Dr. Deborah Russ

Save the Date!

IAMSE Winter 2020 Webcast Series

Topic: How is Health Science Education tackling the Opioid Epidemic?

Thursdays beginning January 9, 2020

Noon to 1:00 pm

IAMSE Poster and Oral Abstract Submissions

Abstracts for Oral and Poster Presentations for the IAMSE2020 Conference are due December 1, 2019. The 24th Annual Conference will be held in Denver, CO from June 13-16, 2020. For more information and a link to submit an abstract go to www.iamse.org

Conversations on Coaching

The monthly Faculty Development session scheduled for Tuesday, November 12, will be a conversation on coaching. We will be discussing lessons learned from the first coaching experience and collaborating on ideas to make the process better. The next coaching window will be November 25 through December 12, so we will be discussing topics for that meeting as well. If you are currently a faculty coach, this is your opportunity to be heard! If you are not a faculty coach, we still value your insight and input into this work-in-progress.

eMedley Update

Removing session outcomes of Previous Tags

As we work to improve session outcomes and tagging in eMedley, here are the instructions for removing the ones that say "Previous Tags"

1. Click the drop down menu beside your name in the upper right of the screen. Select Change Term and make sure you are in the 2019-2020 academic year.
2. Go to eCurriculum.
3. Click on the courses icon.
4. Search for the appropriate course.
5. Once you have opened the course, click on sessions.
6. Find the session and highlight it, then click on update.
7. Click on Session Outcomes to bring up the list of outcomes for that session.
8. Click on the one that says Previous Tags
9. Click delete
10. You will be asked if you are sure you want to delete and select yes.
11. If the outcome is tied to an exam question you will be unable to delete it.
12. Deleting this outcome in the current academic year will not affect the outcomes in previous academic years.

If you have questions or need assistance, please contact Bridget Moore or Machelie Linsenmeyer.

Links to Resources

- ◆ [OAED Website](#)
- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)