



OAED NEWS

Office of Assessment and Educational Development

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Happy New Year!

We hope your new year is off to a great start. We would welcome the opportunity to be part of your new year goals in preparing for your upcoming courses and lectures. The Office also offers a broad range of expertise in many areas such as teaching and learning, evaluation/assessment, accreditation, academic technology etc.

Device Usage

American adults spent about 3 hours and 30 minutes a day using the mobile internet in 2019. This number is expected to grow to over four hours in 2021. Those hours are not spent on any one thing. A recent study found people switch screens activities every 20 seconds. For more info: <https://www.vox.com/recode/2020/1/6/21048116/tech-companies-time-well-spent>

Accreditation Update

The COCA Annual Supplemental Report (ASR) is due March 20, 2020. If you have received a request to submit information or data tables, please provide it as quickly as possible.

Here is HLC's Criterion 1, Core Component 1 dealing with the institution's mission.

Criterion 1 – Mission - The institution's mission is clear and articulated publicly; it guides the institution's operations.

Core Component 1A – The institution's mission is articulated publicly and operationalized throughout the institution.

You can find the details of Core Component 1A on the WVSOM website at this [link](#). There is also a list of possible sources of evidence to include in an Assurance Argument. The list provides possible sources of evidence and should not be considered an exhaustive list or a checklist of evidence to consider, but rather items the institution could consider including. The list is at this [link](#).

Additionally, the Higher Learning Commission has recorded a presentation for Criterion 1 to discuss content, context, and intent and is available here: <https://www.youtube.com/watch?v=tLmQ5DXapD8&feature=youtu.be>

New OAED Team Members!

We would like to welcome Mary Norris and Kerry Lemon to the OAED team! As the new Director for Assessment and Quality Improvement, Mary will be available to help faculty and staff with development of survey questions/instruments, creation or modification of CQI reports, analysis of data from surveys such as the exit surveys, services evaluations, etc. as well as many other assessment tasks as needed.

Kerry is our new Administrative Assistant Senior and will be helping with accreditation, surveys/evaluations, faculty development scheduling, etc. Please help us welcome them to WVSOM!





Upcoming Faculty Development Opportunities

IAMSE Winter 2020 Webcast Series

Topic: Medical Students and Substance Use: Challenges and Supports

February 6, 2020
Noon to 1:00 pm
Room: B-11 Senior Classroom

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Leadership Series: Inspiring Professional Growth

February 10, 2020
Noon to 1:00 pm
Room: Main Building Year 2 Classroom
Presenter: Dr. Elizabeth Ziner

Transforming your education practice to ensure successful learning

February 11, 2020
Noon to 1:00 pm
Room: Main Building Year 2 Classroom
Presenters: Carrie Bowler and Deb Hagen-Moe

Prevention of Physician Suicide a Coach's Role

February 12, 2020
Noon to 1:00 pm
Room: B311 Senior Classroom
Bring your own lunch
Presenter: Amy M. Garcia, M.D.

Leadership Series: Leadership Skills

February 14, 2020
Noon to 1:00 pm
Room: TBA
Presenter: Student Doctor Eric Lucas

Leadership Series: Communication

February 21, 2020
Noon to 1:00 pm
Room: TBA
Presenter: Student Doctor Heather Reeves

Making It Stick

On February 11, 2020, Carrie Bowler and Deb Hagen-Moe from the Mayo Clinic College of Medicine and Science, will be presenting a webinar based on the concepts from the book Making It Stick. This webinar will specifically focus on six strategies proven to be effective in fostering a learning environment. Examples of the strategies in action will be shared and faculty will have the opportunity to access the applicability of the strategies within their teaching environment. Faculty will also have an opportunity to discuss potential barriers to implementation of these strategies and how to overcome them. This webinar is being presented specifically to WVSOM and will include live interaction.

Course Readings

A presentation at the 2019 Teaching Professional Conference focused on ways to get students to engage with course readings. In addition to jigsaw readings (which we used at our in-service), the presenter discussed assigning reading discussion roles.

Students are assigned a specific role to use as they complete the reading and prepare for the discussion. Everyone reads all the assigned readings. The roles are: discussion leader; passage master; devil's advocate, illustrator, connector and recorder. Faculty indicated that this method helped motivate students to complete the readings since they had a specific role others were expecting them to fulfill. For more info check out <https://magnapubs.lpages.co/best-of-the-teaching-professor-conference-2019/> and download the free report.

Links to Resources

- ◆ [OAED Website](#)
- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)