



OAED NEWS

Office of Assessment and Educational Development

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Happy Holidays!

December is almost here and the holidays are fast approaching. As we wrap up 2020 (at last), please let us know how we can assist you in the final weeks of the semester and the year. It has certainly be an interesting, tiring, stressful, crazy time. Hopefully you will find some helpful information here, as well as by contacting us.

Stay Safe!



CQI Info

Each fall, various departments and programs meet with members of OAED to complete CQI plans. Continuous Quality Improvement (CQI) is a cyclical process. It involves gathering and interpreting data to identify strengths and areas for improvement, implementing changes based on the identified areas, and gathering and interpreting more data to see if the changes were effective. In many instances of program improvement, the data take the form of survey responses. Completing the full cycle of CQI is often referred to as "closing the loop". It is a simple idea, but one that is often missed. Sometimes changes are made, but not formally evaluated.

The CQI plan is designed to give departments and programs a chance to share and document the work that they are doing to support the WVSOM mission and to use evidence to reflect on and plan how to become even better. When identifying strengths and areas for improvement, departments are encouraged to consider feedback from the annual student exit surveys, the biennial services evaluations, or other applicable data. Because the CQI process is centralized, it supports communication between different campus entities so that they can collaborate to accomplish larger goals. The OAED thanks all of you for engaging in the CQI process and for sharing all of the work you do to educate future osteopathic physicians!

Tired? Stressed?

Do you feel more tired and stressed since your lectures are remote. Turns out it is all in your head...in your brainwaves. Brainwaves reveal that remote meeting fatigue is real. Microsoft has conducted studies where participants wear EEG devices while working remotely. They found that brainwave patterns associated with stress and overwork were much higher when working remotely. However the study also found that if a group who only worked together remotely then tried to work together in person, their brainwaves suggest that it was more difficult for them to work together in person. We may find that our students, particularly our first year students may find coming to the classroom, when that option is possible, is difficult for them.

In another study, they found that in video meetings fatigue begins to set in 30-40 minutes into a meeting. In a day of remote meetings stress begins to set in at about two hours.

For more information about these and other Microsoft studies go to: <https://www.microsoft.com/en-us/microsoft-365/blog/2020/07/08/future-work-good->

3-2-1 Technique

The 3-2-1 technique is a method that can be used to access learning, engage students in discussions, and to connect what students have learned with what they need to learn. Students are asked to write down 3 things they learned from the lecture or reading, 2 things they found of particular interest, and 1 question they still have about the content.

You can collect this information if desired, or ask students to share their 3-2-1 items. This can help prompt discussion, improve critical thinking skills and gives the students another way to ask questions and get clarifications on difficult topics.

You might also ask them to share their feedback in the chat feature which allows you to see what most students noted that they learned or found interesting and compare this with what your goals were for the reading or lecture. This could also be emailed to you as discussion points for office hours or other student/faculty meetings.

This technique can be modified a number of ways. You may want to have them list 2 or 3 questions they have or put in different prompts for each of the 3-2-1 items.

More information can be found in the book *Interactive Lecturing: A Handbook for College Faculty* by Barkley and Major.



Upcoming Faculty Development Opportunities

Links to these virtual opportunities will be emailed prior to the date of each event. Lunch will be provided.

Patient-Oriented Problem-Solving (POPS) In-Service

December 18, 2020
12:00 to 4:30 pm

NBOME and COMLEX-USA Update for COM Faculty & Staff

January 12, 2021
11:45 am—12:45 pm

Accreditation Update

This month's newsletter continues the review of COCA's Standards, Elements, and Required Evidence for each.

Standard 1

Mission and Governance - A College of Osteopathic Medicine (COM) must have a written statement of mission and goals for the osteopathic medical education program, conduct ongoing planning and assessment, and have written bylaws that describe an effective organizational structure and governance processes. In the conduct of all internal and external activities, the COM must demonstrate integrity through its consistent and documented adherence to fair, impartial, and effective processes, policies, and practices.

Element 1.5a

Non-Discrimination (CORE) - A COM must demonstrate non-discrimination in the selection of administrative personnel, faculty and staff, and student.' based on race, ethnicity, color, sex, sexual orientation, gender, gender identity, national origin, age or disabilities, and religion.

Required Evidence:

1. Provide a copy of the non-discrimination policy.
2. Provide a public link to where the document is published.

You can find the details on the COCA Standards on the WVSOM website at this link: <https://www.wvsom.edu/sites/default/files/u198/com-continuing-accreditation-standards.pdf>, and the COCA Standard Accreditation Tables at this link: <https://www.wvsom.edu/sites/default/files/u198/com-continuing-accreditation-tables.pdf>.

Coaches Corner

The Year 1 Coaching window opens Wednesday, November 25th and ends Saturday, December 12th. Students will more than likely be off campus by December 4th, so please try to schedule your meetings now. Please submit the feedback in eMedley by Monday, December 21st, so it will be finished before the winter holiday.

You should receive a survey link sometime this month asking for your feedback on the e-portfolios and coaching meetings. Please take this opportunity to give suggestions that will help us to improve the program. We value your input!

As the Year 2 students transition to statewide campus coaches, we want to thank all of the Year 2 coaches for being a part of the first year of this program!

NBOME Virtual Update

The January 12th Faculty Development will be a Virtual Presentation. Each participant will need to join the meeting from the link. This is an external link provided by NBOME and COMLEX-USA. You will receive an email reminder with the link and lunch will be provided. The link for this presentation is also listed below

<https://app.acuityscheduling.com/schedule.php?own=er=21146315&action=zoom&uniqueID=4458065166b91b2923a082abe489aa7e&ownerID=21146315>

Links to Resources

- ◆ [Institutional Data Request Form](#)
- ◆ [Faculty Development Resources](#)
- ◆ [eMedley Resources](#)
- ◆ [Various Faculty Resources](#)